Getting Started

Homeschool

Choosing a Curriculum **CONSIDER...**



Needs of the child (age, level of development, learning preferences, personality type, activity levels, stage)

Needs of the parent (schedule, philosophy of education, openness to personal growth/change, ability to provide assistance)

Situation (Are you homeschooling to solve/fix a problem area? Will this be short term? Are you able to accommodate your child's needs, such as SPED, behavioral issues, behind/ ahead of peers? Are you a working parent? Are there any limitations, such as time, money, technology? What are your expectations? Can you meet education requirements for your child and prepare him for his future goals? Do you have more than one child, and what are the individual needs of each child?)

Homeschool Not like traditional school

- Offers flexibility
- Provides different approach to learning
- Tailored to an individual student
- Goes with you wherever you move
- Takes place at the learner's pace
- Improved family relationships
- Real-world experience



Contact the School Liaisons

H&SBN, HQMC Henderson Hall: (703)-693-8378 MCAGCC 29 Palms: (760)-830-1574 MCAS Beaufort/Parris Island/ERR: (843)-228-6128 MCAS Cherry Point: (252)-466-7648 MCAS lwakuni: DSN 315-253-3691 MCAS Miramar: (858)-307-8625/6633 MCAS Yuma: (928)-269-5373 MCB Butler: DSN 315-645-3205 MCB Hawaii: (808)-257-2019 MCB Lejeune/New River (910)-449-9915/9749 MCB Quantico: (703)-784-4729 MCB Pendleton: (760)-763-7385/7386 MCLB Albany : (229)-639-7497 MCLB Barstow: (760)-577-5854 MCRD San Diego/WRR: (619)-524-8032/8104 MWTC Bridgeport: (530)-495-2186

TIPS

- Know the legal requirements. Visit https:// hslda.org/.
- Find local activities and nearby homeschoolers.
- Explore available homeschooling methods.
- Locate resources.
- Attend conferences, events, workshops.
- Incorporate a support network.
- Research ideas on how to transition from traditional schooling to homeschooling (often referred to as deschooling).



Homeschool Checklist



- □ Research state requirements (letter of intent/notification, testing, curriculum, parent qualifications, attendance, record keeping, special needs, graduation requirements)
- Contact the School Liaison (information about policies and requirements; connections with local resources and homeschooling groups)
- □ Consider how homeschooling will fit into your lifestyle (commitment, time, cost)
- Network and join other homeschooling groups (local, state, online; co-ops; support groups)
- Determine goals for the year (involve the student; look at strengths, weaknesses, interests, and learning preferences)
- □ Set expectations for both the parent/teacher and the student
- □ Select a curriculum (online, books, mixture of resources as needed for student)
- Become familiar with the content of the curriculum (special requirements, materials needed)
- Develop a running list of materials / supplies needed
- Designate a learning space and set up with necessary materials (kitchen table, office, spare bedroom)
- Create a system for record keeping (attendance, progress reports, test results, immunization records)
- □ Make a schedule / routine (bedtime, meals, subjects, physical activity)
- □ Find a homeschool safety net (someone knowledgeable about homeschooling that can be supportive in your efforts and answer questions)
- Follow up with the local education agency (ensure all required paperwork has been received)

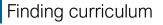
Contact the School Liaisons

SLs can assist homeschooling families with ...



Understanding state requirements and policy





Connecting with installation and community resources that support homeschooling